

LEARNER PROFILE TEMPLATE

Learner Profile

Establishing a Learner Profile Note:

Before you get too far along the path of determining learning objectives and designing programmes to address the gaps that you have identified, it is important to have a very good understanding of the learners with whom you will be working.

Using this Learner Profile tool will help you get a better understanding of learner needs in relation to the educational implications of diversity, and help ensure that the programme content you design is appropriate to meet the diverse needs of the learners.

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<p>Background: culture, ability, religion/belief, life styles etc. of Learners What are the age, gender, location, ethnicity, language, disability, level of education, backgrounds of your learners?</p>	
<p>Prior Experience What prior knowledge, skills, experience will they have that is relevant? How will past experience influence their cognition and development? How can this experience be drawn out and integrated into the learning programme?</p>	
<p>Learners' Objectives What do you think the learners' objectives will be for completing the programme?</p>	
<p>Learners' Motivation What will make the programme most relevant to the diverse needs of the learners? What will prove meaningful, and provide understanding, access, equality and motivation to learn?</p>	

<p>Success Factors What EDI factors might affect learner success or failure in the programme?</p>	
<p>Technology Do the learners have access to learning technologies (e.g. computer, CD-ROM, Internet, video, etc.)? Are they pre-disposed to using these? Do they require these to support individual/specific need? Will they need these to access information prior to classes?</p>	
<p>Learning Strategies How will they best learn – participation, self-reflection, activities, small groups, pairs, with support/interpreter, practice? How can different learning styles (e.g. visual, auditory, and kinaesthetic) be accommodated? How can you make reasonable adjustments to meet diverse needs?</p>	
<p>Support What kinds of support will be needed (academic, peer, supervisor, technical, interpreter, literacy, dyslexia etc.) to help ensure learner success?</p>	
<p>Desired Competencies List the learner competencies that need to be achieved. State these as things that the learner will be able to do after participating in the programme.</p>	